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INterCuLtuRal Child DevelopmEnt

Culturally and trauma-sensitive care for children with refugee experience



Location:

SPZ in der Kinderklinik Schwabing,
kbo Kinderzentrum
Building 22
Parzivalstr. 16
80804 Munich

Contact:

iskf@mri.tum.de, +49 174 1559457

What we offer:

- **Consultation (ISKF)**
A weekly **interdisciplinary consultation for children and families with refugee backgrounds**, providing diagnostic and therapeutic care.
- **Parents' College (PC)**
Accessible parent groups providing psychoeducation, knowledge sharing, and discussions on child development.
- **On-site Presence**
Introductory meetings at refugee accommodations, appointment scheduling, and staff training

Team:

- **Dr. rer. nat. Andrea Hahnefeld** Psychological Psychotherapist with an additional qualification in Child Trauma Therapy (DeGPT), Project Lead
- **Dr. med. Matthias Klosinski** Specialist in Child and Adolescent Psychiatry and Psychotherapy, Psychologist, Deputy Project Lead
- **Katharina Münch** Specialist in Pediatrics and Adolescent Medicine
- **Elena Weigand** Child and Adolescent Psychotherapist
- **Penelope Thomas** Psychological Psychotherapist with additional qualification in Specialized Psychotrauma Therapy (DeGPT)
- **Verena Dudek** Psychological Psychotherapist
- **Saskia Le Beherec** Psychologist, M.Sc.
- **Berfin Demirkol** Psychologist, M.Sc.
- **Lea Verena Eckler** Psychologist, M.Sc.
- **Franziska Negele** Psychologist, M.Sc.
- **Lena Streckert** Psychologist, M.Sc.
- **Elena Hauber** Academic Speech Therapist, M.A.
- **Monika Fink** Physician
- **Marco Gaßner** Student Assistant
- **Klara Karali** Student Assistant

Cooperation Partners:

Lehrstuhl Sozialpädiatrie (Dr. rer. nat. A. Hahnefeld, Univ.-Prof. Dr. med. V. Mall, Lehrstuhlinhaber)
Klinik & Poliklinik für Psychosomatische Medizin & Psychotherapie (S. Aberl, Univ.-Prof. Dr. med. P. Henningsen, Direktor)



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Research Projects:

- Effects of stress and trauma on child development
- Evaluation of the culture- and trauma-sensitive parent training "Parents' College" as a low-barrier psychoeducational group intervention for parents of children with refugee backgrounds
- Importance of emotional availability of caregivers for children's language and general development
- Impact of increased screen exposure in vulnerable populations
- Key factors in the effectiveness of brief psychotherapeutic interventions in war and crisis zones
- Intercultural competence of professionals – needs analysis and development of training programs

Implemented with financial support from

Bayerisches Staatsministerium des
Innern, für Sport und Integration

